

The World Can Be a Better Place...

Advocacy Matters







69 Days Until the Election on November 8th



An "informed vote" is a responsibility so

Prepare yourself before you vote



Study ...

✓ the Candidates for public office

✓ the Measures on the ballot



Become informed ... where do you get the information

- Television/Radio
- Newspapers
 - Articles
 - Letters to editor
- Town Hall Meetings
- Debates



Valid North Dakota ID...

Acceptable Forms of Voter ID

- Current Driver's license
- Current Non-driver's State ID
- Tribal ID Card
- Long-term Care Certificate

ID Must Include

- ✓ Name
- ✓ Residential Address
- ✓ Date of birth



No ID...

You may complete Voter's Affidavit, certifying, under oath, you are eligible to vote in this precinct.



Voting absentee or by mail requires:

- North Dakota form of identification
- Attester An applicant without a valid form of identification may use an attester.

The attester must provide his/her name, current N.D. driver's license, non-driver's ID, or tribal identification number, and sign the absentee/mail ballot application form to attest to the applicant's N.D. residency and voting eligibility. (May attest 4 ballots.)



Go to.....

Vote.ND.Gov

- ✓ Where Do I Vote
- ✓ Info for Voters?
- ✓ Vote by Mail/Absentee?
- ✓ Ballot Measures?



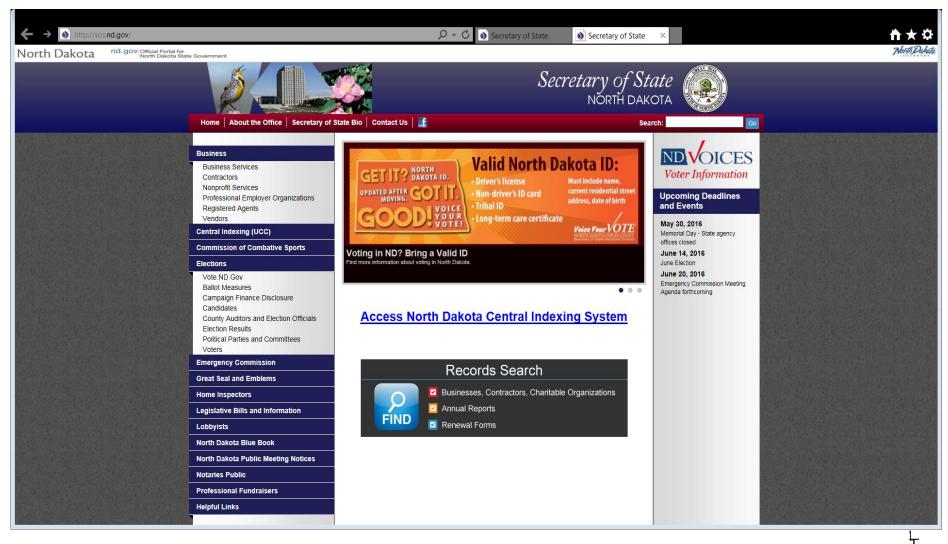


Secretary of State, Al Jaeger

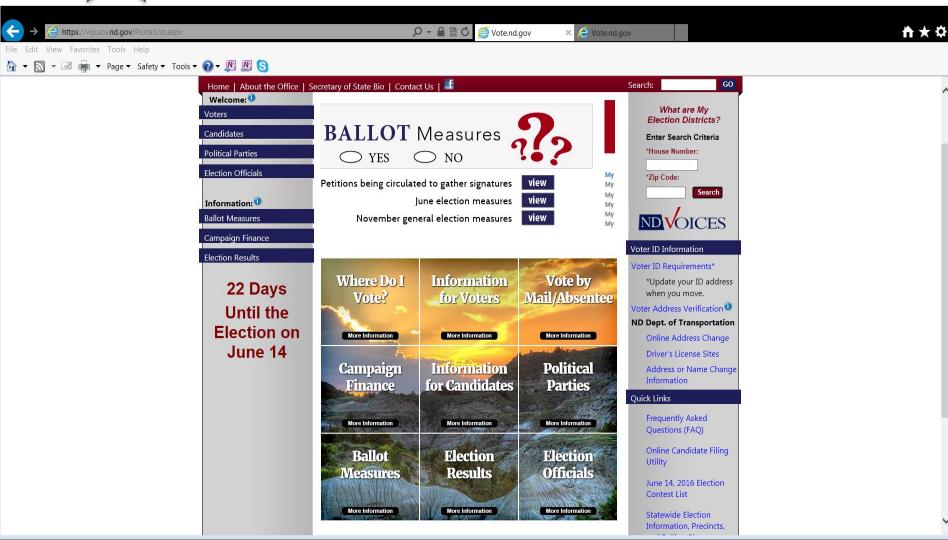
Website for Information

http://www.nd.gov/sos/











✓ Where Do I Vote

- ☐ Find my voting information
 - my polling place
 - sample ballot



Info for Voters

- What should I know about voting?
- □ Valid forms of voter ID
- Where do I vote?
- ☐ How do I vote absentee or by mail?



✓ Vote by Mail / Absentee?

☐ Complete my absentee or mail ballot application



✓ Ballot Measures?

- November election measures
- Petitions being circulated
- How to place a measure on the ballot



Constitutional Measure No. 1

Senate Concurrent Resolution 4010

STATEMENT OF INTENT

This measure would require a member of the legislative assembly to be a resident of the district from which selected and would prohibit an individual from being seated in the legislative assembly if the individual does not live in the district from which selected.

Constitutional Measure No. 2

Senate Concurrent Resolution 4003

STATEMENT OF INTENT

This measure expands the educational purposes for which the foundation aid stabilization fund may be used.



Initiated Constitutional Measure No. 3

PETITION TITLE

This initiated measure would add a new section to Article I of the North Dakota Constitution to provide a number of rights for victims of crimes in this state in a manner no less vigorous than protections afforded to criminal defendants, including the rights of crime victims to be treated with respect, to be free from harassment, and to be protected from the accused. The measure would provide for the safety of crime victims in bail and release decisions and in protecting information that might be used to harass or locate crime victims. Crime victims would have the right to be present at certain court and related proceedings and to be heard concerning such matters as release, plea or sentencing of the accused, and parole and pardon matters and to be notified of any release or escape of the accused. Crime victims would have the right to provide information about the impact of the offender's conduct and to receive relevant reports or records including pre-sentence reports. The measure would also require prompt return of victims' property when no longer needed and to timely restitution.



Initiated Constitutional Measure No. 4

PETITION TITLE

This initiated measure provides for a new veterans' tobacco trust fund in North Dakota Century Code Chapter 37--14 to fund certain veterans' programs. It would also create and amend provisions in Chapter 57--36, including creating new definitions of inhalation devices, liquid nicotine, and tobacco products; prohibiting dealers from being distributors and requiring distributors to keep additional records; setting requirements for registration of liquid nicotine dealers and regulating the alteration of liquid nicotine; and providing increases in the excise tax for tobacco products and in the levy and assessment of taxes on cigarettes. The measure would allocate revenues received by the tax commissioner among the State's general fund, the veterans' tobacco trust fund, and the community health trust fund, and would provide an appropriation. The measure would also increase the separate and additional tax on cigarette sales and create an inventory tax on cigarettes and tobacco products. Finally, the measure would repeal two provisions of current law related to an excise tax on cigarettes and the exemption for taxes on cigarettes and tobacco products given to occupants of the State's veterans home and the state hospital.



<u>Initiated Constitutional Measure No. 5</u>

PETITION TITLE

This initiated measure would add a new chapter to Title 19 of the North Dakota Century Code creating an Act providing for the medical use of marijuana for defined debilitating medical conditions, such as cancer, AIDS, hepatitis C, ALS, glaucoma, and epilepsy. To participate in the program, the Act would create identification cards with specific criteria before they can be issued by the Department of Health for patients, caregivers, compassion centers and other facilities. The Act would create procedures for monitoring, inventorying, dispensing, and cultivation and growing of marijuana to be regulated and enforced by the Department of Health. A qualified patient could be dispensed up to three ounces of usable marijuana. For violations, the Act would authorize the Department of Health to provide for corrective action, suspension, revocation, appeal, hearings, and referral for criminal prosecution. The Act would require the Department of Health to submit an annual report to the legislature regarding program statistics.



What Can "I" Do...

After the Election





How can "YOU"

have an "Effective" VOICE

when working with policy makers



Pick a couple of issues to follow

Become "an expert" in your interest area--

e.g. "hunting licenses for individuals with a disability."



Where Can "YOU" Start?



A Beginning...

✓ Legislative Profile

✓ Action List: Getting Involved

✓ Personal Public Affairs Action Plan



Working Within the System

Networking

Lobbying



NETWORKING



What is Networking?

- Networks link people and/or organizations that have common problems or ideals
- All members share information and skills. (e.g. you help someone and they help you.)

It is a help-whoever-needs-help and do-what-you-do-best systems.



- Networks create a feeling of community, rather than isolation.
- Members of a network are independent and self-reliant. Although someone usually serves as a facilitator, that person is not in charge.



Increase your Networking Skills

- Attend meetings on topics that address your concerns. Let the decision-makers know why you are there.
- Listen, but also talk to as many people as you can about their ideas and what they can do.
- Write down ideas, people's names, and how to contact them.



- Study how the organization works. Don't let the special words or names intimidate you. Ask questions.
- Think of yourself as a resource. Be willing to help others who are looking for information and skills you have or know how to find.
- Form a study group with an eye toward action. If a group already exists, join and participate.



LOBBYING



NORTH DAKOTA LAW

"A LOBBYIST"

"Any person who, in any manner whatsoever, directly or indirectly, performs any of the following activities:

- a) Attempts to secure the passage, amendment, or defeat of any legislation by the legislative assembly or the approval or veto of any legislation by the governor of the state.
- b) Attempts to influence decisions made by the legislative council or by an interim committee of the legislative council."

NDCC 54-05.1-01



NORTH DAKOTA LAW

"WHO IS NOT A LOBBYIST"

- A legislator.
- A private citizen appearing on his own behalf.
- An employee, officer, board member, volunteer, or agent of the state or its political subdivisions ... acting in that person's official capacity.
- Invited by the chairman of the legislative council, an interim committee, or a standing committee for the purpose of providing information.
- An individual who appears before a legislative committee for the sole purpose of presenting testimony on behalf of a trade, or professional organization, or a business or industry if the individual is introduced to the committee by the registered

NDCC 54-05.1-02



How to Become a Lobbyist

- ✓ Complete lobbyist registration form
- ✓ File the form, with written an authorization to act as a lobbyist, with the Secretary of State's office
- ✓ Cost: \$25 for the 1st person or entity represented by the lobbyist; additional \$5 for each subsequent person or entity represented
- ✓ Registration period: July 1 June 30
- ✓ Secretary of State issues certificate of registration & a lobbyist identification badge; must be worn "prominently" when engaged in lobbyist activities while on the Capitol grounds (may wear a "reasonable reproduction" that meets explicit criteria)



The ULTIMATE GOAL

...is to develop a long-term relationship with key policy-makers

...when an important decision is to be made, the policy-makers come to the Lobbyist for advice and counsel.



To Make This Happen...

Lobbyists need --

- To understand their individual strengths & limitations;
- To carry out only those function's & roles for which they are qualified.

People are different --

- Some are experts on framing policy;
- Some understand first-hand the impact of policy on people;
- Others understand the politics of the situation.

A Lobbyist does <u>not</u> have to perform all roles to make a difference ... only a few are leaders to can do it all.



Lobbyists can lose their credibility when they try to perform roles that do not match their experience and capabilities.



What Are YOU Going To Do?



In the Legislature...

YOU can make difference?



Be Effective in working with Your Legislator...

- Identify yourself as a constituent by using your return address in the letter/e-mail.
- ➤ Limit your letter/e-mail to one topic and, if possible, keep the length to one page.
- > When writing about a specific issue/bill, identify the bill by number and subject.



- ➤ Briefly describe how the proposed policy might affect your life or business or community or the group for which your organization advocates.
- > Don't write or e-mail too often.
- ➤ Try to know your legislator/policy maker's views on your issue of concern. If it differs from your own, acknowledge the legislator's view but express your own position and the reasons for your position in a firm, polite manner.



The best way to Communicate with Your Legislator is...

Through –

- > Emails,
- > Letters,
- Phone calls



Email and Personal Letter Tips

- Address the letters to the Honorable _____.
- The salutation should be--Dear Senator Doe or Dear Representative Doe.
- During the session, write your legislator at their State Capitol office.
- Letters do not have to be typed, but if handwritten, they should be neat and legible.



Creating and Delivering Legislative Testimony

WHY?



Organize Your Thoughts

- ✓ What impact would the policy (or legislation) have on you (or people you know)?
- ✓ What is the over-all intent or purpose of the policy or bill?
- ✓ What are the possible consequences if nothing changes?



More thoughts...

- ✓ Are there other solutions you might offer?
- ✓ Be as brief as possible, using words with which you are comfortable.
- ✓ Provide appropriate documentation, presented in an easy to follow format.



And more thoughts.

- ✓ Write down everything you can think of.

 (You can refine your ideas later.)
- ✓ Personal stories are an excellent source of information. Keep remarks to the point.



Telling Your Story

- Greet your audience
- Say your name and where you live
- Tell the audience –
 What you want to talk about in one sentence.



Guidelines...

- Explain why an issue or particular bill is important to you – <u>tell your story</u>.
- Address <u>possible consequences</u> if nothing changes.
- Offer ideas for possible solutions.
- Be as <u>brief</u> as possible. Use words you are comfortable with.



Guidelines...

- Summary/Closing Ask
 committee members for their support.
- □ Thank them for their time and attention.
- □ Tell them you welcome their questions.
- Wait for the chair to ask for questions from the committee members before leaving the podium.



Keep in Mind...

- Always be truthful. Never argue.
- Try to anticipant potential questions by considering the opposition's point of view. It's okay to not know the answer to a question.
- Offer to find the answer and report back. If you do not understand the questions, it is okay to ask for clarification.



Keep in Mind...

- □ Personal stories are an excellent source of information. Keep remarks to the point.
- ☐ Individuals who use wheelchairs can speak from the end of the table or on either side of the podium.
- □ Committee hearings are open to the public at all times. Citizens may enter rooms while hearings are in progress even if the doors are closed.



Where Can You Go for Help??

Resources



How do "YOU" communicate
when working with others...
And that includes policy makers



- Be understanding
- Be friendly
- Be reasonable
- Be thoughtful
- Be cooperative
- Be realistic
- Present with accurate facts and good arguments
- Give credit when it is due
- Learn to evaluate the issues

- Goals of Public Speaking—
 - To provide accurate information
 - To persuade, convince and/or teach
 - To be helpful
 - To hold audience attention and interest
 - To be credible, reliable and honest

- Prior to Your Presentation—
 - Who is your audience and what do they know about your topic?
 - How much time will you have to present?
 - How many people will you present to?
 - Where will you conduct your presentation?
 - Do you have the information needed to present on this topic?

- During Your Presentation
 - Use appropriate voice volume and inflection
 - Maintain good posture
 - Validate negative emotion, but do not reciprocate
 - Be careful about telling jokes...
 - Use examples and personal experiences to clarify an issue

- During your presentation
 - How should you dress?
 - At what point do you approach the podium to testify?
 - No gum, cigarettes, candy or cough drops
 - Make eye contact
 - Maintain a pleasant facial expression

- After Your Presentation
 - "Behave" yourself after a hearing is over
 - Contact your own legislators separately if they are not on the committee you testified before
 - Track legislative bills to determine how legislators voted
 - Provide feedback to your legislators regarding how he/she voted



Legislative Working Committee

making a difference for people with disabilities

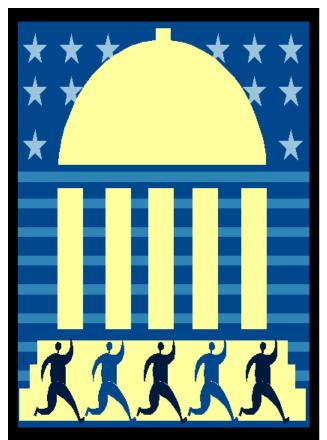
Protection & Advocacy Project



Phone: 701-328-2950

Toll free: 1-800-472-2670

E-mail: panda@nd.gov





Legislative Working Committee

- P&A's website will have contact information: <u>http://www.ndpanda.org</u>
- Groups meet weekly during the Session (Friday or Saturday);
- Discussion on disability-related bills, review of what happened at hearings, sharing information;
- Mentors available to help with testimony & letters



Tracking Disability-related Legislation

- P&A e-mails information at least once each week during the Session
- "Grid" includes bill #'s, short description, assigned committee, hearing day/time, committee action, floor action
- Links to bills, amendments, engrossed bills, and fiscal notes.
- Dept. of Human Services budget information; summaries of committee discussion and action



2013 DISABILITIES-RELATED LEGISLATION

2.22.13

BILL	DESCRIPTION	HOUSE COMM.	HOU SE HEARING	COMM. ACTION	HOU SE ACTION	SENATE COMM.	8ENATE HEARING	COMM. ACTION	SENATE ACTION
HB 1023	Commission for Legal Counsel on Indigents \$	Approp.	1/12 8:30	Do pass 20-0	PASSED 89-3	Approp.	3/2 3:30		
HB 1032 EN	MH & SA services pilot voucher payment program	Human Services	1/10 11:00	Do NOT pass 11-2	FAILED 16-74				
amend	Spec. Educ related services: insurance options/school responsibility; MR to ID language change	Educ.	1/10 11:00	Do pass w/ amend 15-0	PASSED 93-0	Educ.			
HB 1110 amend encrossed	Petitions for continuing treatment orders	Human Services	1/10 10:00	Do pass w/ amend 12-1	PASSED 90-1	Human Services			
<u>HB 1147</u>	School district bullying policies	Educ.	1/24 10:30	Do not pass 12-3	FAILED 15-78				
HB 1211 amend encrossed	Relating to home education	Educ.	2/1 9:30	Do Pass w/ amend 12-3	PASSED 75-19				
HCR. 3038	Study transportation funding options	Transp.	2/17 9:00	Do pass 14-0	ADOPTED	Transp.			



To participate, contact...

Teresa Larsen, P&A Executive Director

E-mail: <u>tlarsen@nd.gov</u>

[Teresa tracks the bills and completes the grid throughout the ND Legislative session.]



Legislature

House of Representatives



Senate

> Website for Information

http://www.legis.nd.gov/





Secretary of State, Al Jaeger

Website for Information

http://www.nd.gov/sos/





Governor Jack Dalrymple

Website for Information

http://www.governor.nd.gov

Boards & Commissions

http://www.governor.nd.gov/boards/



Believing in something makes it possible;

It does Not make is Easy.



NDDAC Legislative Training Institute August 31, 2016

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